

Senate Chair Survey
On the State of Shared Governance
On Their Campus

USM Institution: _____

Date: _____

President: _____

Senate Chair: _____

The purpose of this survey instrument is to help assess the state of shared governance on USM campuses. The questions in this survey are adapted from a short monograph by Keetje Ramo entitled *Assessing the Faculty's Role in Shared Governance: Implications of AAUP Standards (1998)*. The results of this survey will be included by CUSF in the *Chair's Report on the State of Shared Governance in the USM*. This report is shared with the Chancellor as part of the advisory role of CUSF to the Chancellor and the information provided in this report may be used in the Chancellor's evaluation of the institution's president regarding shared governance.

Please note that there may be a difference between the faculty and Faculty Senate. For example, the administration may utilize faculty but not shared governance and the Faculty Senate. Many of the questions refer to only the faculty. If there are any discrepancies or irregularities in this respect, please note them in the comment section.

Thank you for completing this survey.

Climate for Governance:	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree or Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
1. Shared governance on our campus is alive and healthy.	SA	A	NAD	D	SD	NA

Please expand upon the question in this section with examples and/or comments (If non-applicable, briefly explain why):

Institutional Communications:

	Strongly <u>Agree</u>	<u>Agree</u>	Neither Agree nor <u>Disagree</u>	<u>Disagree</u>	Strongly <u>Disagree</u>	Not <u>Applicable</u>
2. There are excellent communications and consultation between the administration and the faculty and senate leadership.	SA	A	NAD	D	SD	NA

Please expand upon the question in this section with examples and/or comments (If non-applicable, briefly explain why):

Senate's Role:

	Strongly <u>Agree</u>	<u>Agree</u>	Neither Agree nor <u>Disagree</u>	<u>Disagree</u>	Strongly <u>Disagree</u>	Not <u>Applicable</u>
3. The faculty senate plays an important role in providing academic and administrative functions at the university.	SA	A	NAD	D	SD	NA

Please expand upon the question in this section with examples and/or comments (If non-applicable, briefly explain why):

The President's Role:	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
4. Other than on rare occasions, the president seldom overturns faculty decisions and recommendations in areas in which the faculty has primary responsibility (e.g., curriculum, tenure and promotion, etc.).	SA	A	NAD	D	SD	NA
5. The president seeks meaningful faculty input on those issues (such as budgeting) in which the faculty has an appropriate interest but not primary responsibility.	SA	A	NAD	D	SD	NA
6. The president supports and advocates the principles of shared governance?	SA	A	NAD	D	SD	NA
7. The president supports and advocates the principles of shared governance at the sub-unit level also (e.g. college, department).	SA	A	NAD	D	SD	NA

Please expand upon the questions in this section with examples and/or comments (If non-applicable, briefly explain why):

The Faculty's Role:	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
8. The administration is supportive of faculty involvement in shared governance.	SA	A	NAD	D	SD	NA

Please expand upon the question in this section with examples and/or comments (If non-applicable, briefly explain why):

Joint Decision-Making:	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
9. The administration utilizes faculty involvement in the area of planning and strategic planning .	SA	A	NAD	D	SD	NA
10. The administration recognizes faculty involvement in budgeting and fiscal resource planning.	SA	A	NAD	D	SD	NA
11. The administration recognizes faculty involvement in academic affairs and program development.	SA	A	NAD	D	SD	NA
12. The administration recognizes faculty involvement in staff selection and hiring .	SA	A	NAD	D	SD	NA
13. Structures and processes that allow for shared governance are clearly defined in the governance documents (e.g. faculty handbook).	SA	A	NAD	D	SD	NA
14. Shared governance between the administration and faculty functions in an effective manner.	SA	A	NAD	D	SD	NA
15. Joint decision-making and shared governance discussed in questions 9-14 are practiced at the sub-unit levels also (e.g. college, department).	SA	A	NAD	D	SD	NA

Please expand upon the questions in this section with examples and/or comments (If non-applicable, briefly explain why):

Structural Arrangement for Shared Governance:

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
16. The faculty senate and/or other institution-wide governance bodies meet on a regular basis.	SA	A	NAD	D	SD	NA
17. Faculty determine how their own representatives are selected.	SA	A	NAD	D	SD	NA
18. The administration provides adequate institutional support for shared governance to function.	SA	A	NAD	D	SD	NA

Please expand upon the questions in this section with examples and/or comments (If non-applicable, briefly explain why):
